




New Round-Up

Virginia Evans Jenny Dooley


Starter

1 2 3 4 5 6
English Grammar Practice



Teacher's Book

with audio CD



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English Grammar Practice

Starter

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Virginia Evans - Jenny Dooley



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Key to terms

S	=	student	p.	=	page
Ss	=	students	open pairs	=	students in random pairs
Ex.	=	exercise	closed pairs	=	students sitting next to each other

Lesson guidelines

New Round-Up is a fun, practical English grammar practice book that supplements your coursebook. It is perfect for extra grammar practice at the end of a lesson or as homework.

New Round-Up is straightforward and easy to use. It is designed to be used with students who are studying English in different situations. Levels starter–3 are for students at the early stages of English language learning.

New Round-Up Starter English Grammar Practice is divided into seventeen units, each of which focuses on one area of grammar. In each unit there are clear and colourful grammar reference boxes and a series of straightforward, mainly write-in activities to practise the grammar. Every second unit there is a Progress Check, which gives students the chance to consolidate what they have learned in each section. Throughout the book there are games, which allow students to have fun while they learn English.

This updated version provides Progress Checks and a Revision section. Use the Progress Checks to help you and your students identify the grammar points that need further explanation and practice. You can use them in two ways:

1. As diagnostic tests to help you identify grammar points that students have difficulty with.
2. To help students identify the grammar points they need to revise and practise before they do the Revision at the end of each section.

The Revision section provides exercises which test students' progress and comprehension of grammar points and also prepares them for the Progress tests after every two units.

Your Teacher's Guide has the answer key to the exercises in the Grammar Practice book and a set of photocopiable tests with keys, as well as quizzes which are to be taken after each unit. Students will be well prepared for these tests once they have successfully completed the appropriate Revision unit.

New Round-Up Starter English Grammar Practice is accompanied by a CD-ROM.

Using *New Round-Up*

Choose exercises from the Grammar Practice book that practise or revise the language that you have covered in your coursebook. There is no need to do all the exercises in each unit of the Grammar Practice book. Simply choose as many as you like and have time for.

The exercises can be done by simply following the instructions in the Grammar Practice book, with students writing in the answers. Or, when there is time in class, you can do them orally with the whole class, in pairs, or in groups.

Oral practice

It is a good idea to do the exercises orally first, then in writing. English spelling can be confusing. By starting with oral practice, students get a chance to hear how words sound and concentrate on the meaning before they have to be concerned with the form.

Whole class

Give students some time to look at the exercises before they do them out loud. Then, select students at random. If students do not know who will be asked to speak next, they will have to pay closer attention and concentrate on all the exercises in case they are chosen next.

This whole class practice works well with many of the exercises, for example Unit 9 Exs. 4–6 (there is / there are).

Pairwork

Many of the exercises can easily be done by students in pairs. This ensures that everyone gets the chance to speak. There are two different ways to vary the pairwork.

1. The simplest way of doing the exercises in pairs is to get students to work together in closed pairs to complete the exercises orally first, then in writing. When most of the students have finished, check the answers in open pairs so that everyone in the class can hear. Unit 9 Ex. 3 (there is / there are), for example, gives students practice in the grammar structure presented.

2. Some of the exercises can be done in closed pairs as mini-dialogues – orally first, then in writing – and finally checked in open pairs. Having students practise the mini-dialogues in closed pairs helps them build up their confidence and allows you to wander round the classroom and monitor and correct their errors before they have to speak in front of the whole class.

At this level the exchanges are quite short, for example Unit 7 Game.

To vary the pairwork, try dividing the class into two big groups. The two groups take turns chanting the sentences. This can get noisy!

Groupwork

You may want to give students extra practice by putting them into groups to do the exercises orally first and then in writing. Select a few groups to present their exercises to the class. Exercises with several sentences (such as Unit 14 Ex. 4 ('present simple') and Unit 17 Ex. 4 (who / what) are good for this type of work because everyone in the group has a chance to speak.

Extra games

Team games

Some of the exercises can also be adapted for team games. Examples of these are Unit 9 Ex. 4 and Ex. 5 (there is / there are).

For example, to teach the plurals, the teacher can divide the class into two teams and say nouns in the singular. In turns members of each team say the plural of the words. Each correct answer gets one point. The team with the most points is the winner.

The never-ending game

This game is a good way to practise the verb 'have / have got' (Unit 8). One student starts by saying what he/she has got. The next student goes on to say what the previous student has got, adding what he/she has got:

S1: I've got a dog.

S2: She's got a dog and I've got a cat.

S3: He's got a cat and I've got a bird.

You might want to make this more fun by encouraging students to think of unusual animals (penguins, elephants) or objects.

Grammar boxes and tables

The grammar boxes and tables sum up the key grammar points in each unit. Students can refer to these while they are doing the practice activities and later when they are revising. Encourage them to use the boxes and to reread them often.

Guessing new words

Students should be encouraged to use their own language and words that they already know in English to guess the meaning of new vocabulary. Learning new vocabulary in sets, for example by topic, can help students remember it.

Additionally, it is useful for students to look at the illustrations, cover any labels and try to predict what each word might be in English before they do the exercises.

New Round-Up Starter Key

1 The Alphabet

1 B C E F H I K L M O P R T U W X Z

2 2 apple 5 man 8 lemon
3 umbrella 6 jam 9 watch
4 hat 7 queen

3 c e g i k m o q s u w y

4 D F H J L N P R T V X Z

5 1 H, I 3 E, F 5 S, T
2 u, w 4 m, o 6 x, z

6 2 APPLE 5 QUEEN 8 TRAIN
3 UMBRELLA 6 WATCH 9 CAT
4 JAM 7 LEMON 10 GLASS

7 2 egg 5 kite 8 pen
3 nose 6 onion 9 train
4 yo-yo 7 zoo 10 frog

8 jam egg frog apple
hat star nose

9 Ss listen to the words and repeat.

Game (Suggested Answers)

SA: 'C'

SB: writes 'C c' on the board

SA: 'U'

SB: writes 'U u' on the board, etc.

2 A - An

1 i o e u

2 Ss listen to the words and repeat.

3 2 an 6 a 10 a 14 an 18 a
3 a 7 an 11 a 15 a 19 an
4 an 8 a 12 an 16 a 20 a
5 a 9 an 13 a 17 a

4 Ss listen to the words and repeat.

a		an
lemon	melon	apple
pineapple	watermelon	orange
pear	carrot	onion

6 2 donkey 5 ice cream
3 lemon 6 horse
4 umbrella

a			an	
cat	box	man	apple	onion
car	yo-yo	kite	egg	Indian
dog	queen	pen	umbrella	
frog	glass			

8 2 a 4 a 6 an 8 a 10 an
3 a 5 a 7 a 9 an

Speaking Activity (Suggested Answers)

SA: alligator

SB: an alligator

SB: cow

SA: a cow, etc.

Writing Activity (Suggested Answers)

an ostrich, a zebra, an elephant, a snake, a lion, an alligator

Game (Suggested Answers)

SA: an umbrella

SB: a cushion

SA: a robot

SB: a computer, etc.

Progress Check 1 (Units 1-2)

1 b c d e f g h i j k l m n o p q r s t u v w x y z

2 2 TRAIN 3 BALL 4 APPLE

3 2 a watch 5 a sheep
3 an umbrella 6 a yo-yo
4 an octopus

4 2 an 4 an 6 a 8 a
3 a 5 a 7 an

5 Lines should be drawn between:

- Kim - the girl with the doll
- Sam - the boy in the Indian hat
- Ben - the boy with the dog
- Ann - the girl with the yo-yo

3 Numbers

1 2 two 5 five 8 eight
3 three 6 six 9 nine
4 four 7 seven 10 ten

2 40 forty
50 fifty
70 seventy
80 eighty
100 one hundred

3 2 forty-seven 5 ninety-one
3 fifty-five 6 seventy-six
4 eighty-two

Game (Suggested Answers)

SA: eighty-seven

SB: eighty-eight

SB: fourteen

SA: fifteen, etc.

4 Plurals

1 2 two lions 4 two elephants
3 two frogs 5 two snakes

- 2 2 glasses 5 boxes
 3 tomatoes 6 dishes
 4 brushes

3

A	E	S	L	M	O	L	A	D	I	E	S
L	M	T	O	E	A	S	I	L	M	Z	V
Y	M	O	N	K	E	Y	S	D	A	I	E
G	E	R	B	Y	S	T	O	E	K	B	O
J	Q	I	E	N	B	O	Y	S	T	A	F
S	G	E	O	D	A	Y	S	F	M	B	J
T	R	S	D	E	N	N	O	E	L	I	C
S	T	R	A	W	B	E	R	R	I	E	S
O	L	G	D	E	O	S	T	P	K	S	E

4

	/S/	/Z/	/IZ/
rabbits	✓		
boxes			✓
planes		✓	
lorries		✓	
oranges			✓
glasses			✓
brushes			✓
hats	✓		
cars		✓	

- 5 2 three mice 4 three fish
 3 four feet 5 three children

Game (Suggested Answers)

SA: person
 SB: writes 'people' on the board

SB: glass
 SA: writes 'glasses' on the board, etc.

Progress Check 2 (Units 3-4)

- 1 11 eleven 10 ten 9 nine 16 sixteen
 12 twelve 2 two 20 twenty

- 2 2 forty 4 nineteen 6 eighty
 3 fifteen 5 seven

3

-s	zebras, boats
-es	glasses, tomatoes, buses
-ies	stories, lorries, ladies

- 4 2 foxes 4 frogs 6 watches
 3 babies 5 boys

- 5 1 children 4 teeth 7 feet
 2 mice 5 sheep 8 women
 3 men 6 people 9 fish

- 6 1 Omar 2 9 3 10 4 West

5 Personal Pronouns

- 1 2 she 3 they 4 it 5 I 6 we
- 2 2 it 5 he 8 we
 3 they 6 they 9 it
 4 we 7 she
- 3 2 he 4 it 6 we
 3 they 5 she 7 you
- 4 2 she 4 you 6 I 8 he
 3 we 5 they 7 it 9 she
- 5 1 she 4 he 7 they
 2 they 5 I 8 we
 3 it 6 you 9 it
- 6 1 they 4 they 7 he
 2 it 5 they 8 she
 3 they 6 it 9 they
- 7 2 b/f 4 a 6 e/g 8 b/f
 3 e/g 5 c/h 7 c/h

Game (Suggested Answers)

SA: (points to the mice on page 24)
 SB: they

SB: (points to the girl on page 25)
 SA: she, etc.

6 The verb 'to be'

1

Long Form	Short Form
2 are	're
3 is	's
4 are	're
5 am	'm
6 is	's

- 2 1 am - are 4 am - is 7 am - are
 2 are - are 5 are - am 8 am - is
 3 is - is 6 are - are 9 am - is

- 3 2 C - He is Jim. 4 B - She is Mary.
 3 A - It is a box. 5 E - We are singers.

- 4 2 aren't 5 isn't 8 isn't
 3 aren't 6 'm not
 4 isn't 7 aren't

- 5 2 I'm not 6 We aren't
 3 He isn't 7 They aren't
 4 They aren't 8 It isn't
 5 She isn't 9 She isn't

- 6 2 Is 4 Am 6 Is 8 Is
 3 Are 5 Are 7 - Is

- 7 2 Yes, they are. 5 Yes, she is.
 3 Yes, he is. 6 No, they aren't.
 4 No, it isn't.

New Round-Up Starter Key

- 8 2 No, he isn't. He's a pilot.
 3 No, she isn't. She's a singer.
 4 No, we aren't. We're singers.
 5 No, they aren't. They're football players.
 6 No, it isn't. It's an ice cream.

- 9 1 am 3 am 5 is 7 is 9 is
 2 am 4 is 6 is 8 is 10 are

Game (Suggested Answers)

SA: Are you a policeman?

SB: No, I'm not.

SA: Are you a doctor?

SB: No, I'm not.

SA: Are you an engineer?

SB: Yes, I am. etc.

Writing Activity (Suggested Answer)

I am Vicky. I am 12. I am a student. Helen is my mum. Nick is my dad. He is a bus driver. Chris is my brother. He is a pupil. We are a happy family!

Progress Check 3 (Units 5–6)

- 1 2 a 3 d 4 f 5 e 6 c

- 2 2 is 4 is 6 are
 3 are 5 am

- 3 2 It isn't an apple. 6 She's Vera.
 3 Is he a teacher? 7 Is it an elephant?
 4 They aren't lions. 8 You aren't a doctor.
 5 I'm a student.

- 4 2 He is a teacher. 5 We are firefighters.
 3 They are dancers. 6 They are pupils.
 4 They are dogs.

- 5 1 A 2 C 3 C

7 This / These – That / Those

- 1 2 This is a 4 This is a 6 These are
 3 This is a 5 These are

- 2 2 Those are birds. 5 That is an elephant.
 3 Those are snakes. 6 Those are zebras.
 4 Those are lions.

- 3 1 That 2 This 3 That 4 This

- 4 1 these 2 those 3 these 4 those

- 5 1 that 3 that 5 this
 2 those 4 these 6 this

- 6 2 That 5 This 8 That
 3 These 6 That
 4 Those 7 These

Game (Suggested Answers)

SA: (points to a chair) That is an armchair.

SB: No, that isn't an armchair. That is a chair.

SB: (points to a shirt). This is a skirt.

SA: No, this isn't a skirt. This is a shirt. etc.

8 'Have / Have got'

1	Long Form	Short Form
2	has got	's got
3	have got	've got
4	has got	's got
6	have not got	haven't got
7	has not got	hasn't got
8	have not got	haven't got

- 2 It has got one head.
 It has got two hands.
 It has got two arms.
 It has got three legs.
 It has got three feet.

- 3 2 hasn't got 6 hasn't got
 3 hasn't got 7 hasn't got
 4 's got 8 's got
 5 's got

- 4 2 Omar hasn't got a car.
 3 Ben and Pat haven't got bikes.
 4 Lucy hasn't got a computer.
 5 They haven't got a new house.
 6 You haven't got a basketball.

- 5 2 's got/hasn't got
 3 's got/hasn't got
 4 's got/hasn't got
 5 've got/haven't got
 6 've got/haven't got
 7 's got/hasn't got
 8 've got/haven't got
 9 've got/haven't got

- 6 2 Has – Yes, she has.
 3 Have – Yes, they have.
 4 Has – No, he hasn't.
 5 Have – No, they haven't.
 6 Has – Yes, he has.
 7 Has – No, she hasn't.
 8 Has – Yes, he has.

- 7 2 Has she got a cat? No, she hasn't.
 3 Have they got a horse? Yes, they have.
 4 Have we got hats? No, we haven't.
 5 Has she got a guitar? Yes, she has.
 6 Has he got a motorbike? No, he hasn't.

- 8 2 Have Mr and Mrs Olsen got a dog? Yes, they have.
 3 Has Olga got a toy robot? Yes, she has.
 4 Has Anya got a ball? No, she hasn't.
 5 Have Hanna and Otto got a guitar? No, they haven't.
 6 Has Anya got an umbrella? Yes, she has.

Game (Suggested Answers)

Team B S1: Tom and Ben have got books in Picture A. In Picture B they haven't got books. They've got balls.

Team A S2: In Picture A Andy has got an apple. In Picture B he hasn't got an apple. etc.

Speaking Activity (Suggested Answers)

SA: This person has got long brown hair, big eyes and a small nose.

SB: Is it Mary?

SA: No, it isn't. Mary hasn't got brown hair.

SB: Is it Susan? Yes, it is. etc.

SB: This person has got short fair hair, blue eyes and a small mouth.

SA: Is it Kate?

SB: Yes, it is.

Writing Activity

(Suggested Answer)

My friend Jane has got long fair hair and big green eyes. She has got a small nose, a small mouth and big ears. She has got a beautiful face.

Progress Check 4 (Units 7-8)

- | | | | | | | |
|---|-------|-------|-------|------|---|------|
| 1 | 2 | These | 5 | That | 8 | That |
| 3 | That | 6 | This | | | |
| 4 | These | 7 | These | | | |

- 2 1 that 2 Those, these 3 This, those

- 3 2 Has she got a toy robot? No, she hasn't.
 3 Have we got a yo-yo? No, we haven't.
 4 Have you got an umbrella? No, you haven't.
 5 Have they got books? Yes, they have.
 6 Has he got a schoolbag? Yes, he has.

- 4 2 Jane has got a monkey.
 3 Yasmin hasn't got five cats.
 4 Heath and Jake have got a mouse.
 5 You have got a snake.
 6 Kate and Leo haven't got two fish.

- 5 Lines should be drawn between:
 1 Dave - boy who has got a camera
 2 Helen - girl who has got a toy elephant
 3 Ben - boy who has got balloons
 4 Sarah - girl who has got a yellow ball
 5 Jill - girl who has got a strawberry ice cream

9 There is / There are

- | | | | | | | |
|---|-------|-----|-----|-----|---|--------|
| 1 | 2 | No | 4 | No | 6 | Yes |
| 3 | Yes | 5 | Yes | | | |
| 2 | 2 | are | 5 | are | 8 | aren't |
| 3 | is | 6 | is | | | |
| 4 | isn't | 7 | is | | | |
- 3 2 b 3 a 4 b 5 b 6 a

- 4 There is a chair in the bedroom.
 There is a bed in the bedroom.
 There are six pillows in the bedroom.
 There is a wardrobe in the bedroom.
 There is a bedside table in the bedroom.
 There are curtains in the living room.
 There is an armchair in the living room.

There is a sofa in the living room.
 There are four cushions in the living room.
 There is a painting in the living room.
 There is a lamp in the living room.
 There is a table in the living room.
 There is a TV in the living room.

- | | | | | |
|---|------------------|-----------------|-------------------|------------------|
| 5 | 2 | Yes, there are. | 7 | No, there isn't. |
| 3 | Yes, there is. | 8 | Yes, there is. | |
| 4 | No, there isn't. | 9 | No, there aren't. | |
| 5 | Yes, there is. | 10 | Yes, there is. | |
| 6 | Yes, there are. | | | |
- 6 3 Is there a doll? No, there isn't.
 4 Are there four red dresses? No, there aren't.
 5 Is there an umbrella? Yes, there is.

Game (Suggested Answers)

SA: Are there curtains?
 SB: Yes, there are.
 SA: Is there a sofa?
 SB: Yes, there is.
 SA: Are you in the living room?
 SB: Yes, I am. etc.

Writing Activity

(Suggested Answer)

In my bedroom, there is a bed, a desk and a wardrobe. On my bed there are two pillows. On my desk there is a computer and there are books. In the wardrobe there are my clothes and my toys.

10 'Can'

- | | | | | | | | | |
|---|---|-------|---|-----|---|-------|---|-----|
| 1 | 2 | can't | 3 | can | 4 | can't | 5 | can |
|---|---|-------|---|-----|---|-------|---|-----|
- 2 Ss' own answers
- 3 2 No, I can't. 4 Yes, I can. 6 No, I can't.
 3 Yes, I can. 5 No, I can't.
- 4 2 Can Kim and Ben see?
 3 Can Stella paint?
 4 Can Antonio ride a horse?
 5 Can Pat and Tina play tennis?
 6 Can Alina cook?
- 5 2 Can frogs jump? Yes, they can.
 3 Can snakes walk? No, they can't.
 4 Can monkeys climb? Yes, they can.
- 6 2 Can Theresa read? Yes, she can.
 3 Can Marco climb a tree? No, he can't.
 4 Can Adib play football? No, he can't.
 5 Can Franco and Olivia fly a kite? Yes, they can.
 6 Can Pascal ride a bike? No, he can't.
- 7 2 False! Dogs can't read.
 3 False! Dolphins can't walk.
 4 False! Spiders can't swim.
 5 True! Kangaroos can jump.
 6 False! Chickens can't fly.

New Round-Up Starter Key

Game (Suggested Answers)

SA: Can it swim?
 SB: Yes, it can.
 SA: Can it fly?
 SB: No, it can't.
 SA: Can it walk?
 SB: Yes, it can.
 SA: Is it an alligator?
 SB: Yes, it is. etc

Speaking Activity (Suggested Answers)

SA: Can Céline paint?
 SB: Yes, she can.
 SB: Can Chloe and Phil swim?
 SA: No, they can't. etc

Writing Activity (Suggested Answer)

My friend, Stephen, can ride a bike but he can't drive a car. He can sing, he can dance and he can play football. He can't paint, he can't swim and he can't play basketball.

Progress Check 5 (Units 9-10)

1 2 There aren't 5 There aren't 8 There are
 3 There are 6 There isn't
 4 There is 7 There isn't

2 2 No, there isn't. 5 No, there aren't.
 3 Yes, there are. 6 Yes, there are.
 4 Yes, there is.

3 2 She can ride a bike. 5 She can't drive a car.
 3 She can't sing. 6 She can't swim.
 4 She can play tennis.

4 2 Can Jane and Ted cook? No, they can't.
 3 Can the cat run fast? Yes, it can.
 4 Can he eat that cake? No, he can't.
 5 Can your friends play football? Yes, they can.
 6 Can she ride a bike? Yes, she can.

5 1 Becky 2 3 3 Harvey 4 2

11 Possessives

1 2 his 4 their 6 our 8 their
 3 her 5 your 7 its 9 my

2 2 her 4 my 6 our 8 my
 3 their 5 your 7 its 9 their

3 2 their 4 his 6 its
 3 our 5 her 7 your

4 2 his 4 its 6 my
 3 her 5 our

5 's: the lion's, my dad's, my teacher's, your sister's
 ': the rabbits', our friends', my brothers', the monkeys'

6 2 Sarah's 6 Christina's
 3 dad's 7 Karim and Hasem's
 4 boy's 8 Alphonso's and Fernando's
 5 mouse's

7 1 B 2 D 3 A 4 C

8 2 Jenny - Harry's 5 Jenny's
 3 Jenny - Harry's 6 Jenny - Harry's
 4 Harry's

Speaking Activity

(Suggested Answers)

SA: Who's Cassie?
 SB: Cassie is William's mum. She's Jenny and Harry's grandma.

SB: Who's Sandra?
 SA: Sandra is Jenny and Harry's mum. etc.

Game (Suggested Answers)

2 Chris 3 Helen 4 Nick 5 Vicky

SA: Is Chris your dad?
 SB: No, he isn't.
 SA: Is Chris your brother?
 SB: Yes, he is. etc.

Writing Activity (Suggested Answer)

My name is Katarina. My mum's name is Maria and my dad's name is Ivan. I've got a sister. Her name is Sophia. My grandma's name is Irina and my grandpa's name is Boris. We've got a dog too. Its name is Zasha.

12 The Imperative

1 2 Colour 4 Listen 6 Read
 3 Sit 5 Write

2 2 Don't wear your jacket!
 3 Don't run!
 4 Don't look at me!

3 2 Look at the board!
 3 Don't eat in here!
 4 Don't take photos!
 5 Don't talk!

4 1 Brush your hair. 5 Count to ten.
 2 Listen to the music. 6 Don't drink cola.
 3 Look at the picture. 7 Don't sing in class.
 4 Jump up and down! 8 Eat your dinner.

5 2 Drink your milk! 5 Tidy your room!
 3 Brush your teeth! 6 Go to bed!
 4 Do your homework!

6 2 Be quiet.
 3 Don't play football.
 4 Listen to your teacher.
 5 Look at the board.
 6 Don't look out the window.

Game (Suggested Answers)

SA: (writes on the board)
 SB: Don't write on the board!
 SB: (sits down)
 SA: Stand up! etc.

Progress Check 6 (Units 11-12)

- 1 2 That's their car.
 3 These aren't his toys.
 4 This is our house.
 5 This isn't her hat.
 6 Those are your schoolbags.
- 2 2 Don't run! 5 Climb that tree!
 3 Brush your teeth! 6 Don't talk!
 4 Go to sleep.
- 3 2 's 4 's 6 's 8 's
 3 ' 5 's 7 ' 's
- 4 1 Colour the hat on Grandpa - black
 2 Colour the hat on Mum - pink
 3 Colour the hat on the baby - yellow
 4 Colour the hat on the girl - purple
 5 Colour the hat on Grandma - red

13 Present Continuous

- 1 2 swimming 5 riding 8 writing
 3 cutting 6 running 9 saying
 4 cooking 7 dancing
- 2 2 is 4 are 6 is
 3 am 5 are

3

Long Form	Short Form
2 are	're
3 is	's
4 is	's
6 are not	aren't
7 is not	isn't
8 is not	isn't

- 4 2 Kara and Aldo are wearing
 3 Vivi is eating
 4 Pedro and Vivi are sitting
 5 Arturo is swimming
 6 Kim is writing
- 5 2 isn't 4 aren't 6 'm not
 3 aren't 5 isn't
- 6 2 Ivan and Katya aren't dancing. They're sitting on the sofa.
 3 Billy isn't making a sandcastle. He's swimming.
 4 Paolo isn't riding a motorbike. He's driving a car.
 5 Susan and Miriam aren't listening to music. They're playing tennis.
 6 Joshua isn't painting a picture. He's reading a book.
- 7 2 No, they aren't. 5 No, she isn't.
 3 Yes, he is. 6 No, they aren't.
 4 Yes, she is.
- 8 2 Are the dogs sleeping? Yes, they are.
 3 Is your sister writing a letter? No, she isn't.
 4 Is Chris sitting in the garden? Yes, he is.
 5 Are you talking on the phone? No, I'm not.

- 9 1 am sitting 4 is eating
 2 am listening 5 is making
 3 are swimming

Game (Suggested Answers)

- SA: (mimes sleeping)
 SB: Are you sleeping?
 SA: Yes, I am.
- SB: (mimes swimming)
 SA: Are you dancing?
 SB: No, I'm not.
 SA: Are you swimming?
 SB: Yes, I am. etc.

Writing Activity (Suggested Answer)

Dear Kate,
 We are in Sydney, Australia. I'm sitting on the beach and I'm reading a book. Mum and Dad are listening to music. My brother is swimming and my sister is reading a book. It's fantastic here!
 Love,
 Olga

14 Present Simple

- 1 2 tries 5 runs 8 pushes
 3 enjoys 6 catches 9 says
 4 flies 7 likes

2

/s/	/z/	/z/
writes, surfs, looks, sleeps	washes, closes, mixes, kisses	reads, wears, plays, opens

3

Long Form	Short Form
2 does not	doesn't
3 does not	doesn't
4 do not	don't
5 do not	don't
6 does not	doesn't
7 do not	don't

- 4 2 Sofia and Chris play tennis and basketball. They don't play football.
 3 Rose plays football and basketball. She doesn't play tennis.
 4 Zack plays tennis and basketball. He doesn't play football.
 5 Anna and I play football and tennis. We don't play basketball.
- 5 2 has 4 has 6 watches
 3 goes 5 does 7 goes
- 6 2 She rides her bike every day.
 3 They eat dinner at 7:30.
 4 My dad and I often play football.
 5 He does his homework in the afternoon.
 6 A pilot flies planes.
- 7 2 Does 4 Do 6 Does
 3 Do 5 Does

New Round-Up Starter Key

- 8 2 Does she play the guitar?
3 Does Carlos listen to music?
4 Do dogs run fast?
5 Does your friend speak English?
6 Do Liz and Ben go to school?
- 9 2 Do ... walk – they don't.
3 Does ... watch – she does.
4 Do ... play – they don't.
5 Does ... eat – he doesn't.
6 Does ... swim – he does.
- 10 1 Do – Yes, we do./No, we don't.
2 Does – Yes, he/she does./ No, he/she doesn't.
3 Do – Yes, I do./No, I don't.
4 Do – Yes, we do./No, we don't.
5 Does – Yes, he/she does./ No, he/she doesn't.
- 11 2 play 4 likes 6 reads
3 don't play 5 likes 7 goes
- 2 Yes, they do. 5 Yes, he does.
3 No, they don't. 6 Yes, he does.
4 Yes, he does.

Game (Suggested Answers)

- SA: What do you usually do at 2 o' clock in the afternoon?
SB: (mimes eating)
SA: Mary eats lunch at 2 o' clock in the afternoon.
- SB: What do you do at 10 o' clock at night?
SA: (mimes sleeping)
SB: John sleeps at 10 o' clock at night. etc.

- 12 2 eats – is eating 5 rides – is riding
3 is reading – reads 6 wear – are wearing
4 is washing – washes
- 13 2 cook – are eating
3 watches – is reading
4 swims – is running
- 14 2 goes 5 eats 8 is eating
3 walks 6 is wearing 9 are listening
4 plays 7 is talking 10 are having
- 15 2 are eating 6 am reading
3 Does ... clean 7 are not riding
4 are not watching 8 Is ... listening
5 goes
- 16 2 are 5 swim 8 is taking
3 are staying 6 eat 9 am sitting
4 go 7 are walking 10 am writing
- 17 2 am reading 6 are playing
3 Do you read 7 Do you play
4 Are you meeting 8 go
5 are riding

Speaking Activity (Suggested Answers)

- SA: What does Mr Jones usually do at 6 o' clock in the evening?
SB: He usually cooks.

- SA: It's 6 o' clock in the evening. What is he doing now?
SB: He's listening to music.
SB: What does Mrs Jones usually do at 6 o' clock in the evening?
SA: She usually paints.
SB: It's 6 o' clock in the evening. What is she doing now?
SA: She's listening to music. etc.

Writing Activity (Suggested Answer)

Dear Christina,
I am on holiday with my family. We are in Brighton, England. We are staying in a great hotel by the sea. In the mornings, we usually go to the beach and at noon we have lunch at a nice restaurant. In the evenings, we go on long walks around the town. At the moment, Mum and Dad are taking photos of the beach and my brother is swimming. I'm in our hotel room and I'm writing emails to my friends. I love Brighton!
See you soon,
Evita

Progress Check 7 (Units 13–14)

- 1 2 C 3 A 4 D 5 B
- 2 2 A – are playing 5 E – are watching
3 F – draws 6 B – swims
4 D – eats
- 3 2 swim 5 aren't running
3 Is ... making 6 Do ... play
4 don't do
- 4 1 B 2 A 3 A

15 Prepositions of Place

- 1 2 on 3 behind 4 under
- 2 2 The bird 4 The rabbit 6 The frog
3 The horse 5 The dog
- 3 2 under 5 on 8 behind
3 on 6 in
4 behind 7 under
- 4 2 under 4 behind 6 in
3 on 5 under
- 5 2 on 4 behind 6 in
3 under 5 on
- 6 2 on 4 under 6 on
3 in 5 behind

Game (Suggested Answers)

- SA: Is it in the bath?
SB: Yes, it is.
SA: It's a monkey!
- SB: Is it under a tree?
SA: Yes, it is.
SB: It's a horse! etc.

Writing Activity (Suggested Answer)

Hi! My name is Emma and this is my room. There is a bed, two wardrobes, a desk and a bookcase in my room. There are books, pens and pencils on my desk. My schoolbag is always under my desk. My clothes are in the wardrobes and my shoes are under my bed. My toys are in a box behind the door. Do you like my room?

16 Prepositions of Time

- 1 2 in 5 on 8 at
 3 in 6 in 9 on
 4 in 7 at 10 at
- 2 2 on 6 in 10 in
 3 at 7 on 11 in
 4 in 8 at 12 on
 5 in 9 at
- 3 1 at, in 3 on, at, in 5 in, on, at
 2 in, on, at 4 in, on, in 6 on, at, at
- 4 2 E 3 B 4 A 5 F 6 C
- 5 on: Monday, Tuesdays, Friday night, March 1st
 in: the spring, 2009, the autumn, the morning, July 2010
 at: 8 o'clock, lunch time, 7 o'clock, midnight
- 6 2 B 5 B 8 C
 3 B 6 A 9 B
 4 C 7 A 10 C
- 7 2 in 3 at 4 in 5 at 6 on
- 8 She goes to school at half past eight and comes back from school at quarter to three. Alina goes to bed at quarter past nine.

(Suggested Answer)

On Tuesdays, I get up at quarter to eight. I go to school at quarter past eight and I come back from school at three o'clock. I go to bed at half past nine.

- 9 2 at 4 At 6 in
 3 In 5 On 7 On
- 10 2 on 3 at 4 in 5 in

Speaking Activity

(Suggested Answers)

- SA: When do you go to school?
 SB: I go to school at quarter past eight.
- SB: When do you watch TV?
 SA: I watch TV in the evenings. etc.

Game (Suggested Answers)

- SA: 8 o'clock in the morning!
 SB: I go to school at 8 o'clock in the morning. Noon!
 SA: I have lunch at noon. Friday evening!
 SB: I often go to the cinema on Friday evening. The weekends!
 SA: I usually visit my friends at the weekends. etc.

Writing Activity

(Suggested Answer)

Dear Helena,
 It's my birthday in February and I'm writing to invite you to my party. It's on Sunday February 2nd at half past seven in the evening. Why don't you come in the morning so you can help me with the decorations? You can spend the evening with us. I really hope you can come!

Love,
 Ivana

17 Who - What

- 1 2 Who 3 What
- 2 2 Who 5 What 8 Who
 3 What 6 Who
 4 Who 7 What
- 3 2 Who 4 What 6 Who
 3 Who 5 What
- 4 2 A 3 E 4 C 5 B 6 D
- 5 2 Who is your favourite teacher?
 3 What do you usually eat for breakfast?
 4 Who are the people in the photo?
 5 Who is the boy in the blue T-shirt?
 6 What is your brother's name?
- 6 1 What 3 who 5 What
 2 What 4 Who

Game (Suggested Answers)

- SA: What is on the shelf?
 SB: There's a radio on the shelf.
- SB: Who is reading a book?
 SA: Maria is reading a book. etc.

Progress Check 8 (Units 15-17)

- 1 2 in 4 under 6 under
 3 on 5 behind
- 2 in: the summer, the morning
 on: Tuesday, November 3rd, Monday afternoon
 at: night, 9 o'clock, noon
- 3 1 What 2 Who 3 What 4 Who
- 4 2 c 3 a 4 e 5 b
- 5 Lines should be drawn between:
 1 Book - behind the door
 2 Star - on the board
 3 Eraser - in the box
 4 Pencil - under the desk
 5 Schoolbag - on the chair

New Round-Up Starter Key

Revision 1 (Units 1-2)

1 B, D, E, F, H, I, J, L, M, N, O, Q, R, S, U, W, X, Z

2 a, c, d, f, g, i, k, l, n, o, p, q, s, t, v, w, y, z

3 1 glass 4 carrot 7 lemon
2 nose 5 mouse 8 bird
3 watch 6 kite

4 1 a 4 an 7 an
2 a 5 an 8 a
3 a 6 an

5 1 a 4 an 7 a
2 an 5 an 8 a
3 a 6 a

Revision 2 (Units 1-4)

1 o, e, a, u, i

2 1 queen 5 zoo 9 watch
2 star 6 jam 10 train
3 glass 7 frog
4 hat 8 ball

3 1 a 4 an 7 a
2 a 5 an 8 a
3 an 6 an 9 a

4 1 thirty-three 4 fifty-eight 7 one hundred
2 forty-nine 5 thirteen 8 eighty-four
3 twelve 6 sixty-two

5 1 cars 5 lorries 9 boxes
2 buses 6 lions 10 snakes
3 brushes 7 watches 11 glasses
4 boys 8 zebras 12 babies

6 1 two mice 4 two women 7 three sheep
2 two feet 5 four fish
3 two people 6 three teeth

Revision 3 (Units 1-6)

1 1 melon 2 horse 3 chair 4 pilot

2 1 a 4 an 7 an
2 a 5 a 8 a
3 an 6 a 9 an

3 1 twenty-five 5 fifteen 9 ninety-seven
2 forty-eight 6 forty-four 10 one hundred
3 eighteen 7 eighty-nine
4 seventy 8 sixty-one

4 1 babies 5 people 9 ostriches
2 boxes 6 fish 10 mice
3 ladies 7 women
4 children 8 trains

5 1 she 4 it 7 they
2 it 5 I 8 we
3 he 6 you

6 1 am 4 are 7 are
2 are 5 is 8 are
3 is 6 are

7 1 she is. 4 it is. 7 they are.
2 they aren't. 5 he is. 8 it isn't.
3 they are. 6 she isn't.

Revision 4 (Units 1-8)

1 1 an 4 an 7 a
2 a 5 an 8 an
3 an 6 a 9 a

2 1 cats 4 days 7 people
2 watches 5 boxes 8 lorries
3 children 6 glasses

3 1 she 2 they 3 he 4 it
4 1 're 3 'm 5 's 7 's
2 're 4 's 6 're 8 'm

5 1 This 3 These 5 That
2 Those 4 These 6 This

6 1 That 3 These 5 This
2 That 4 Those

7 1 hasn't got 3 has got 5 hasn't got
2 have got 4 haven't got 6 have got

8 1 Has she got a bike? Yes, she has.
2 Has she got a jacket? Yes, she has.
3 Has she got a skirt? No, she hasn't.
4 Has she got a pencil? No, she hasn't.
5 Has she got an umbrella? Yes, she has.

Revision 5 (Units 1-10)

1 1 lorries 5 foxes 9 monkeys
2 a 6 men 10 a
3 teeth 7 snakes
4 an 8 an

2 1 it 3 he 5 we 7 you
2 I 4 they 6 she 8 they

3 1 Those are children. 4 This is a sheep.
2 These are strawberries. 5 That is a glass.
3 Those are birds.

4 1 Can Robert ride a bike? No, he can't.
2 Can Claudia play the piano? Yes, she can.
3 Can Mr and Mrs White drive? No, they can't.
4 Can the dog run fast? Yes, it can.

5 1 Have the children got bikes? Yes, they have.
2 Have Ben and Julia got a van? No, they haven't.
3 Has the dog got a house? No, it hasn't.
4 Has David got an eraser? Yes, he has.

- 6 1 There are two children.
 2 There are three trees.
 3 There are two babies.
 4 There isn't a dog.
 5 There are two women.
 6 There is a cat.
 7 There isn't a man.

- 7 1 B 3 C 5 B
 2 A 4 A 6 B

Revision 6 (Units 1-12)

- 1 1 teacher's 6 women's
 2 a 7 an
 3 children 8 Tom and Ben's
 4 Sheila's 9 an
 5 a 10 boys'

- 2 1 That 2 These 3 This 4 Those

- 3 1 Those are strawberries.
 2 They are babies.
 3 They are mice.
 4 These are sheep.
 5 They haven't got watches.
 6 They are monkeys.
 7 There are foxes.
 8 Are those fish?
 9 They drive buses.

- 4 1 Walk! 3 Don't talk! 5 Look!
 2 Don't sit! 4 Run!

- 5 1 Can they read? No, they can't.
 2 Can he ride a bike? Yes, he can.
 3 Can it jump? Yes, it can.
 4 Can she cook? No, she can't.

- 6 1 Has Maria got an orange? Yes, she has. It's her orange.
 2 Have Paul and I got a camera? Yes, you have. It's your camera.
 3 Has Dad got a brother? Yes, he has. He's his brother.
 4 Have you and Sue got an umbrella? Yes, we have. It's our umbrella.
 5 Have James and Lilly got a dog? Yes, they have. It's their dog.
 6 Has the monkey got a banana? Yes, it has. It's its banana.

- 7 1 D 2 F 3 A 4 E 5 C

Revision 7 (Units 1-14)

- 1 1 an 4 stars 7 an
 2 houses 5 dish 8 people
 3 a 6 a 9 man

- 2 2 These 3 That 4 Those

- 3 1 No, I haven't. 4 No, she hasn't.
 2 Yes, they have. 5 Yes, I have.
 3 No, he hasn't.

- 4 1 can't
 2 can speak English
 3 can read
 4 can run
 5 can't ride a bike

- 5 1 There are 4 There are
 2 There is 5 There is
 3 There are 6 There is

- 6 1 his 3 her 5 our 7 your
 2 my 4 its 6 their

- 7 1 Don't run! 3 Look at that plane!
 2 Wake up!

- 8 1 are ... doing 5 is riding
 2 am making 6 Does ... like
 3 Do ... cook 7 loves
 4 watch

Revision 8 (Units 1-17)

- 1 1 Samantha and I are sisters. We're sisters.
 2 Jenny and Thomas are seven. They're seven.
 3 Spot is a dog. It's a dog.
 4 Marisa is a teacher. She's a teacher.
 5 Jamal and George are firefighters. They're firefighters.

- 2 1 Those are sheep.
 2 They have got boxes.
 3 These are men.
 4 There are strawberries.
 5 Those are ostriches.
 6 There are mice.

- 3 1 Have Paul and Jim got a ball? Yes, they have. It's their ball.
 2 Have they got bikes? Yes, they have. They're their bikes.
 3 Has Angela got a book? Yes, she has. It's her book.
 4 Has it got a fish? Yes, it has. It's its fish.
 5 Have we got ice creams? Yes, you have. They're your ice creams.

- 4 1 Who 3 Is 5 are
 2 is 4 What 6 What

- 5 1 washes 4 is wearing
 2 doesn't like 5 aren't watching
 3 is doing 6 rides

- 6 1 in 2 under 3 behind 4 on

- 7 1 B 3 C 5 B
 2 C 4 B 6 A

Test 1

(Units 1-2)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Fill in the missing capital letters.

1 A _ _ D

3 J _ _ M

5 R _ T _

2 _ W X _

4 E F _ _

6 _ O _ Q

(Points: —
6x2 12)

2. Fill in the missing small letters.

1 _ k _ m

3 b c _ _

5 _ g h _

2 s _ _ v

4 _ x _ z

6 _ _ p q

(Points: —
6x2 12)

3. Write in small letters.

1 OCTOPUS

5 UMBRELLA

2 BALL

6 WATCH

3 HORSE

7 JAM

4 TRAIN

8 PINEAPPLE

(Points: —
8x2 16)

4. Write in capital letters.

1 nose

5 elephant

2 doll

6 bird

3 queen



7 melon

4 desk


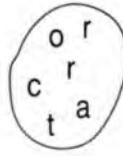
8 donkey

(Points: —
8x2 16)

5. Look at the pictures. Look at the letters. Write the words.


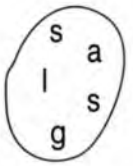
..... lion


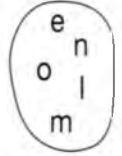
1




2

3

4





5

(Points: —
5x2 10)

6. Write a or an.



1 yo-yo



2 egg



3 watermelon



4 pen



5 onion



6 queen



7 alligator



8 Indian

(Points: —
8x2 16)

7. Write a or an.

- 1 box
- 2 envelope
- 3 computer
- 4 umbrella
- 5 van

- 6 kite
- 7 insect
- 8 armchair
- 9 robot

(Points: —
9x2 18)

(Total: —
100)

Test 2

(Units 1-4)

NAME

CLASS

DATE

MARK

(Time: 50 minutes) _____

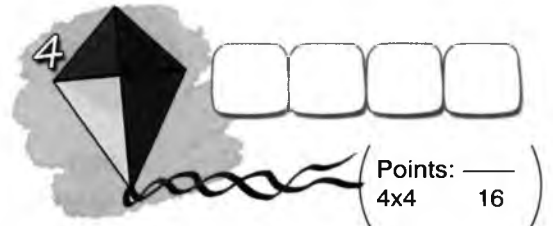
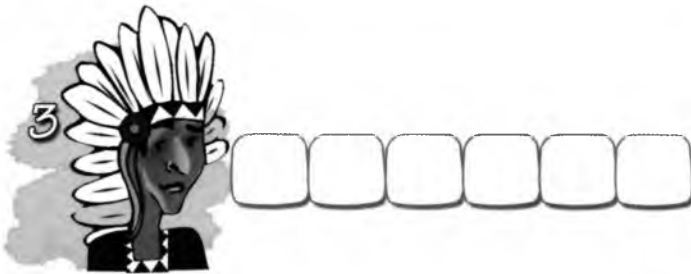
1. Write the words in capitals.

watch

kite

Indian

frog



2. Circle a or an.



1 a / an insect



2 a / an queen



3 a / an yo-yo



4 a / an doll



5 a / an umbrella



6 a / an onion



7 a / an mouse



8 a / an alligator

(Points: _____
8x4 32)

3. Write out the numbers.

- | | | |
|-------------|-------------|---------------|
| 1 54: | 5 97: | 9 66: |
| 2 89: | 6 45: | 10 78: |
| 3 15: | 7 20: | 11 13: |
| 4 22: | 8 31: | 12 100: |

(Points:
12x2 24)









4. Write the plurals.

- | | |
|-------------------------|--------------------------|
| 1 one dish – two | 4 one man – three |
| 2 one bus – four | 5 one mouse – five |
| 3 one glass – two | 6 one tooth – two |

(Points:
6x2 12)

5. Write the plurals.

child sheep	cow woman	boy box	baby ostrich
----------------	--------------	------------	-----------------

1 	2 	3 	4 
5 	6 	7 	8 

(Points:
8x2 16)

(Total:
100)

Test 3

(Units 1-6)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Circle a or an.



1 a / an pen



2 a / an egg



3 a / an ant



4 a / an carrot



5 a / an snake



6 a / an train



7 a / an orange



8 a / an octopus

(Points: _____
8x2 16)

2. Write the plurals.

1 one sheep – five

2 one brush – two

3 one watch – three

4 one child – five

5 one foot – two

6 one boy – three

7 one pineapple – three

8 one baby – four

9 one lorry – two

10 one plane – five

11 one fish – three

12 one woman – two

(Points: _____
12x2 24)

3. Write *I, you, he, she, it, we* or *they*.



1



2



3



4



5



6



7



8

(Points:
8x2 16)

4. Write *am, is* or *are*.

- 1 Jenny and I friends.
- 2 They pineapples.
- 3 Mr Samuels a firefighter.

- 4 I eight.
- 5 Susan a singer.
- 6 Tom and Pete pupils.

(Points:
6x2 12)

5. Change to the plural.

- 1 It isn't a horse.
- 2 Is it a star?
- 3 I'm a student.
- 4 He isn't a pilot.

- 5 She's a nurse.
- 6 It's a lorry.
- 7 Is it an ostrich?
- 8 He's a child.

(Points:
8x4 32)

(Total:
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Read and circle.

1 a / an helicopter

4 a / an astronaut

7 a / an arm

2 a / an dress

5 a / an octopus

8 a / an boat

3 a / an onion

6 a / an computer

9 a / an cake

(Points: _____
9x2 18)

2. Write the questions and answers as in the example.



teacher

Is she a teacher?

No, she isn't.

.....
.....
.....



3 doctors

.....
.....
.....



1 motorbikes

.....
.....
.....



4 melon

.....
.....
.....



2 ice cream

.....
.....
.....



5 mechanic

.....
.....
.....

(Points: _____
5x2 10)

3. Write the plurals.

- | | | |
|----------------|---------------|----------------|
| 1 orange | 5 dress | 9 person |
| 2 baby | 6 fish | 10 lady |
| 3 box | 7 mouse | 11 glass |
| 4 tooth | 8 man | 12 toy |






(Points:
12x2 24)

4. Fill in *you, he, she, it, we* or *they*.

- | | | |
|---------------|------------------------|---------------|
| 1 watch | 4 Olga and Sasha | 7 Dad |
| 2 Pedro | 5 you and Sam | 8 Jenny |
| 3 van | 6 George and I | 9 cats |

(Points:
9x2 18)

5. Write *This, That, These* or *Those*.

- 1 are lions. 
- 2 is a helicopter. 
- 3 is Peter. 
- 4 are flowers. 
- 5 is a mouse. 

(Points:
5x2 10)

6. Write sentences with *have got* as in the example.

Mr and Mrs Lee: TV (✓) / radio (✗)
Mr and Mrs Lee have got a TV.
They haven't got a radio.

1 Pedro: basketball (✓) / kite (✗)

2 John and I: car (✓) / motorbike (✗)

3 Julia: cat (✓) / dog (✗)

4 an ant: short legs (✓) / long legs (✗)

5 Chris and you: football (✓) / yo-yo (✗)

(Points: _____
 5x2 10)

7. Write the questions and answers as in the example.



Tim/camera
Has Tim got a camera?
No, he hasn't.



3 Jason/horse



1 elephants/big ears



4 Lisa/ball



2 the girls/short hair



5 the ostrich/small head

(Points: _____
 5x2 10)

(Total: _____
 100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Write *a* or *an*.

1 astronaut

4 horse

7 orange

2 egg

5 ice cream

8 tomato

3 flower

6 pilot

9 onion

(Points:
9x2 18)

2. Change to the plural.

1 I'm a doctor.

4 This is a lorry.

2 That is a fox.

5 He's a mechanic.

3 It's a sheep.

6 That is a toy.

(Points:
6x2 12)

3. Write *I, you, he, she, it, we* or *they*.



1

2

3

4



5

6

7

8

(Points:
8x1 8)


4. Write *am, is or are*.

- 1 There two eggs in the fridge.
- 2 Peaches a big cat.
- 3 I twelve.

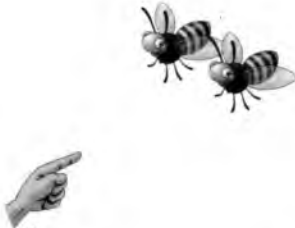
- 4 I not a teacher.
- 5 Nick and I friends.
- 6 that a van?

(Points: _____
6x2 12)


5. Write *This, That, These or Those*.



1
is an ant.



2
are bees.



3
are mice.




4
is a bird.

(Points: _____
4x2 8)

6. Look at the pictures and write questions and answers.

Has she got a cat?
No, she hasn't. She's got a dog.

- 1 a motorbike?
.....
- 2 balls?
.....
- 3 a radio?
.....
- 4 big ears?
.....
- 5 long hair?
.....








(Points: _____
5x2 10)

7. Write *There is* or *There are*.

- 1 two mice in the garden.
- 2 four apples on the table.
- 3 a computer on the desk.
- 4 an elephant at the zoo.
- 5 twenty children at the party.

- 6 a bed in the room.
- 7 a dog in the house.
- 8 a cushion on the sofa.
- 9 towels in the bathroom.

(Points: $\frac{\quad}{9 \times 2}$ 18)

8. Write the questions and answers as in the example.



paint
Can she paint?
Yes, she can.



4 dance



1 ride a horse



5 write



2 fly



6 jump



3 cook



7 see

(Points: $\frac{\quad}{7 \times 2}$ 14)

(Total: $\frac{\quad}{100}$)

Test 6

(Units 1-12)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Read and circle.

- | | | |
|-------------------|------------------|-----------------|
| 1 a / an handbag | 3 a / an eraser | 5 a / an bed |
| 2 a / an armchair | 4 a / an dolphin | 6 a / an orange |

2. Write the plurals.

(Points: $\frac{\quad}{6 \times 1}$ 6)

- | | | | |
|--------------|---------------|-------------|--------------|
| 1 one radio | - three | 4 one foot | - two |
| 2 one person | - two | 5 one zebra | - five |
| 3 one dish | - six | 6 one lady | - four |

(Points: $\frac{\quad}{6 \times 2}$ 12)

3. Write I, he, she, it, we or they.

- | | |
|---|--|
| 1 "Can you climb a tree?" "Yes, can." | 4 "What's that?" "..... is a an insect." |
| 2 "Is Lin your sister?" "No, isn't." | 5 "Where are your friends?" "..... are at the park." |
| 3 "Are you and Tom brothers?" "No, aren't." | 6 "Is John a doctor?" "Yes, is." |

(Points: $\frac{\quad}{6 \times 2}$ 12)

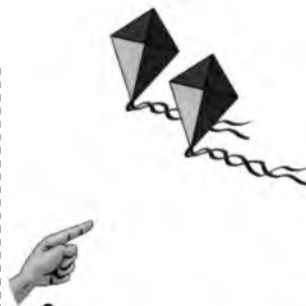
4. Write This, That, These or Those.



1
is an umbrella.



2
are oranges.



3
are kites.



4
is an ice cream.

(Points: $\frac{\quad}{4 \times 2}$ 8)

5. Write the questions and answers as in the example.

you / bike: *Have you got a bike? Yes, I have. It's my bike.*

- 1 Carla and Emilio / computer:
- 2 your sister/red schoolbag:
- 3 you/kite:
- 4 Alex/yo-yo:
- 5 you and your brother/toys:

(Points:
5x3 15)

6. Write *There is*, *There are*, *There isn't* or *There aren't*.



- 1 a picture.
- 2 three pillows.
- 3 dolls.
- 4 a bed.
- 5 a chair.
- 6 toys.

(Points:
6x2 12)

7. Write the questions and answers with *can*.

you / drive (X)
Can you drive? No, I can't.

- 1 Joshua / swim (X)
.....
- 2 Jenny and Sam/paint (✓)
.....

- 3 Barbara / climb (✓)
.....
- 4 you and Ivan / dance (X)
.....
- 5 Sophia / cook (X)
.....

(Points:
5x3 15)

8. Match the sentences to the pictures.

Brush your teeth!

Don't talk!

Listen to this!

Don't sit there!

1



3



2



4



(Points:
4x2 8)

9. Choose the correct item.

1 Are you sister?

- A Sue and Pat's
- B Sue's and Pat's
- C Sue and Pat

2 The toys are in the box.

- A boys's B boys' C boys

3 "Is this Emma's house?"

"Yes, this is house."

- A a B her C his

4 We've got a dog and name is Tammy.

- A its B it's C it

5 "Kate's got a brother."

"Really? What's name?"

- A my B her C his

6 Look at that car!

- A men's B mans' C man's

(Points:
6x2 12)

(Total:
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Read and circle.

1 a / **an** watermelon

3 a / **an** astronaut

5 a / **an** umbrella

2 a / **an** insect

4 a / **an** cushion

6 a / **an** yo-yo

(Points: $\frac{\quad}{6 \times 2 = 12}$)

2. Change to the plural.

1 He is a postman.

4 There is a lorry.

2 This is his toy.

5 She is a child.

3 It is an insect.

6 That is a fox.

(Points: $\frac{\quad}{6 \times 2 = 12}$)

3. Write *This, That, These* or *Those*.



1
is Grandpa's hat.



2
are planes.



3
is a star.



4
are my books.

(Points: $\frac{\quad}{4 \times 2 = 8}$)

4. Write the questions and answers. Use *have got*.

cat/fish? (✓)

Has the cat got a fish?

Yes, it has.

1 the children/radio? (✗)

.....
.....

2 James and Lilly/dog (✓)

.....
.....

3 Omar / umbrella (✗)

.....
.....

(Points:
3x2 6)

5. Write *There's* or *There are*.

1 cupboards in the kitchen.

2 a pen in my schoolbag.

3 pupils in the classroom.

4 birds in the garden.

5 an envelope on the table.

6 a TV in her bedroom.

(Points:
6x2 12)

6. Write the questions and answers as in the example.



play football

Can they play football?

Yes, they can.



1 swim

.....
.....



2 climb

.....
.....



3 run

.....
.....

(Points:
3x2 6)

7. Underline the correct item.

- | | |
|--|---|
| <p>1 That's Ken and he/his brother.</p> <p>2 They've got a bird. Its/It's name is Joe.</p> <p>3 That is Tom and Ben's/Bens dog.</p> | <p>4 They're/Their house is big.</p> <p>5 Is this his/his' watch?</p> <p>6 These aren't my books. They're Susan/Susan's.</p> |
|--|---|

(Points:
6x2 12)

8. Write the opposites.

- | | |
|---|--|
| <p>Don't open the door! <i>Open the door!</i></p> <p>1 Don't run!</p> <p>2 Look at the board!</p> | <p>3 Close your books!</p> <p>4 Don't climb that tree!</p> <p>5 Sit there!</p> |
|---|--|

(Points:
5x2 10)

9. Complete the questions and answers.

- | | |
|--|---|
| <p>... <i>Are</i> ... you riding your bike?</p> <p>1 Grandpa wearing a hat?</p> <p>2 you want to play tennis?</p> <p>3 Maria watching TV?</p> <p>4 Tina and Sam playing tennis?</p> <p>5 Sarah go to school?</p> | <p>Yes, ... <i>I am</i> ...</p> <p>No,</p> <p>No,</p> <p>Yes,</p> <p>Yes,</p> <p>Yes,</p> |
|--|---|

(Points:
5x2 10)

10. Put the verbs in brackets into the *present simple* or the *present continuous*.

- | | |
|--|---|
| <p>1 They usually
(watch) TV in the evenings.</p> <p>2 It
(not/rain) today.</p> <p>3 My friends and I (go) to
the park every afternoon.</p> | <p>4 Laura (do)
her homework now.</p> <p>5 My dad (not/drive)
to work every day.</p> <p>6 Patrick (listen)
to music at the moment.</p> |
|--|---|

(Points:
6x2 12)

(Total:
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes) _____

1. Write the sentences.

the dog /brown? *Is the dog brown? Is it brown?*

1 the flowers/beautiful.

2 Anna/not/student.

3 Paul /doctor?

4 Penny and I/12.

5 you and your friend/pupils?

(Points: _____
5x2 10)

2. Write the sentences.



(tooth)
*Those are
teeth.*



1 (fox)
.....
.....



2 (person)
.....
.....



3 (baby)
.....
.....

(Points: _____
3x2 6)

3. Write the questions and answers with **can**.

Anna / drive (X)

Can Anna drive?

No, she can't.

1 Nicolas / run fast (✓)

2 you and Maria / dance (✓)











3 your dog / swim (X)

4 Joe and Alex / play tennis (X)

5 Patricia / ride a horse (✓)

(Points:
5x2 10)

4. Write the sentences. Use **have got**.

Alex	Jane	Lin & You	Sam	Tom & I
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 	<input checked="" type="checkbox"/> 	<input type="checkbox"/> 	<input checked="" type="checkbox"/> 
<input type="checkbox"/> 	<input checked="" type="checkbox"/> 	<input type="checkbox"/> 	<input checked="" type="checkbox"/> 	<input type="checkbox"/> 

Alex *has got a car. He hasn't got a motorbike.*

1 Jane

2 Lin and you

3 Sam

4 Tom and I

(Points:
4x2 8)

5. Read and circle.

1 Jenny is **Tim's and Ben** / **Tim and Ben's** sister.

2 What's your **dog's** / **dogs'** name?

3 These aren't the **childrens'** / **children's** toys.

4 The **boys's** / **boys'** books are on their desks.

5 **Anna's** / **Anna** hair is long.

6 **Joes** / **Joe's** eyes are blue.

(Points:
6x2 12)

6. Look at the picture and fill in *in, on, under or behind*.

Sue and Pat are having a picnic at the park. They're sitting 1) the trees and they're listening to music. There are two big sandwiches 2) the plate and there are apples 3) the basket. Can you see the girls' bikes? They're 4) a tree.



(Points: _____
4x2 8)

7. Put the verbs in brackets into the *present simple* or the *present continuous*.

- | | |
|---|--|
| <p>1 My family and I (go) to the beach every summer.</p> <p>2 you (watch) TV at the moment?</p> <p>3 Mary (not/like) strawberries.</p> <p>4 (Jason/walk) to school every day?</p> | <p>5 Jake and Billy (not/listen) to music now.</p> <p>6 Pedro and Paolo (play) tennis on Sundays?</p> <p>7 Joseph (do) his homework now.</p> <p>8 Ben (not/sleep) now.</p> |
|---|--|

(Points: _____
8x2 16)

8. Write *in, on or at*.

- | | | |
|---|--|---|
| <p>1 Sunday night</p> <p>2 Fridays</p> <p>3 the evening</p> | <p>4 noon</p> <p>5 July</p> <p>6 March 3rd</p> | <p>7 the spring</p> <p>8 2 o' clock</p> <p>9 midnight</p> |
|---|--|---|

(Points: _____
9x2 18)

9. Write *Who, or What*.

- | | |
|---|--|
| <p>1 "..... is this?" "My friend Sam."</p> <p>2 "..... are you eating?" "An apple."</p> <p>3 "..... is your teacher?" "Mrs Abbott."</p> | <p>4 "..... is Jim?" "The boy with the glasses."</p> <p>5 "..... is listening to music?" "Kate is."</p> <p>6 "..... is your dog's name?" "Lucy."</p> |
|---|--|

(Points: _____
6x2 12)

(Total: _____
100)

Test 1

- | | | | | |
|-------------|------------|-------------|------|-----|
| 1 1 B, C | 3 K, L | 5 S, U | | |
| 2 V, Y | 4 G, H | 6 N, P | | |
| 2 1 j, l | 3 d, e | 5 f, i | | |
| 2 t, u | 4 w, y | 6 n, o | | |
| 3 1 octopus | 4 train | 7 jam | | |
| 2 ball | 5 umbrella | 8 pineapple | | |
| 3 horse | 6 watch | | | |
| 4 1 NOSE | 4 DESK | 7 MELON | | |
| 2 DOLL | 5 ELEPHANT | 8 DONKEY | | |
| 3 QUEEN | 6 BIRD | | | |
| 5 1 carrot | 3 glass | 5 star | | |
| 2 rain | 4 lemon | | | |
| 6 1 a | 3 a | 5 an | 7 an | |
| 2 an | 4 a | 6 a | 8 an | |
| 7 1 a | 3 a | 5 a | 7 an | 9 a |
| 2 an | 4 an | 6 a | 8 an | |

Test 2

- | | | | |
|----------------|------------------|------------|------|
| 1 1 FROG | 3 INDIAN | | |
| 2 WATCH | 4 KITE | | |
| 2 1 an | 3 a | 5 an | 7 a |
| 2 a | 4 a | 6 an | 8 an |
| 3 1 fifty-four | 7 twenty | | |
| 2 eighty-nine | 8 thirty-one | | |
| 3 fifteen | 9 sixty-six | | |
| 4 twenty-two | 10 seventy-eight | | |
| 5 ninety-seven | 11 thirteen | | |
| 6 forty-five | 12 one hundred | | |
| 4 1 dishes | 3 glasses | 5 mice | |
| 2 buses | 4 men | 6 teeth | |
| 5 1 ostriches | 4 boxes | 7 cows | |
| 2 boys | 5 babies | 8 children | |
| 3 women | 6 sheep | | |

Test 3

- | | | | |
|-------------------------|-----------------------|-----------|--------|
| 1 1 a | 3 an | 5 a | 7 an |
| 2 an | 4 a | 6 a | 8 an |
| 2 1 sheep | 5 feet | 9 lorries | |
| 2 bushes | 6 boys | 10 planes | |
| 3 watches | 7 pineapples | 11 fish | |
| 4 children | 8 babies | 12 women | |
| 3 1 you | 3 it | 5 we | 7 they |
| 2 he | 4 I | 6 she | 8 you |
| 4 1 are | 3 is | 5 is | |
| 2 are | 4 am | 6 are | |
| 5 1 They aren't horses. | 5 They're nurses. | | |
| 2 Are they stars? | 6 They're lorries. | | |
| 3 We're students. | 7 Are they ostriches? | | |
| 4 They aren't pilots. | 8 They're children. | | |

Test 4

- | | | | | |
|---|-----------|------------|------|-----|
| 1 1 a | 3 an | 5 an | 7 an | 9 a |
| 2 a | 4 an | 6 a | 8 a | |
| 2 1 Are they motorbikes? No, they aren't. | | | | |
| 2 Is it an ice cream? Yes, it is. | | | | |
| 3 Are they doctors? Yes, they are. | | | | |
| 4 Is it a melon? No, it isn't. | | | | |
| 5 Is he a mechanic? No, he isn't. | | | | |
| 3 1 oranges | 5 dresses | 9 people | | |
| 2 babies | 6 fish | 10 ladies | | |
| 3 boxes | 7 mice | 11 glasses | | |
| 4 teeth | 8 men | 12 toys | | |
| 4 1 it | 4 they | 7 he | | |
| 2 he | 5 you | 8 she | | |
| 3 it | 6 we | 9 they | | |
| 5 1 These | 3 This | 5 This | | |
| 2 That | 4 Those | | | |
| 6 1 Pedro has got a basketball. He hasn't got a kite. | | | | |
| 2 John and I have got a car. We haven't got a motorbike. | | | | |
| 3 Julia has got a cat. She hasn't got a dog. | | | | |
| 4 An ant has got short legs. It hasn't got long legs. | | | | |
| 5 Chris and you have got a football. You haven't got a yo-yo. | | | | |
| 7 1 Have elephants got big ears? Yes, they have. | | | | |
| 2 Have the girls got short hair? No, they haven't. | | | | |
| 3 Has Jason got a horse? Yes, he has. | | | | |
| 4 Has Lisa got a ball? No, she hasn't. | | | | |
| 5 Has the ostrich got a small head? Yes, it has. | | | | |

Test 5

- | | | | | |
|---|----------------------|-------------|--------|------|
| 1 1 an | 3 a | 5 an | 7 an | 9 an |
| 2 an | 4 a | 6 a | 8 a | |
| 2 1 We're doctors. | 4 They are lorries. | | | |
| 2 Those are foxes. | 5 They're mechanics. | | | |
| 3 They're sheep. | 6 Those are toys. | | | |
| 3 1 he | 3 she | 5 I | 7 they | |
| 2 it | 4 they | 6 we | 8 you | |
| 4 1 are | 3 am | 5 are | | |
| 2 is | 4 am | 6 is | | |
| 5 1 This | 2 Those | 3 These | 4 That | |
| 6 1 Has he got - No, he hasn't. He's got a car. | | | | |
| 2 Have they got - No, they haven't. They've got kites. | | | | |
| 3 Has she got - No, she hasn't. She's got a guitar. | | | | |
| 4 Has it got - No, it hasn't. It's got small ears. | | | | |
| 5 Have they got - No, they haven't. They've got short hair. | | | | |
| 7 1 There are | 4 There is | 7 There is | | |
| 2 There are | 5 There are | 8 There is | | |
| 3 There is | 6 There is | 9 There are | | |

- 8 1 Can he ride a horse? No, he can't.
 2 Can it fly? Yes, it can.
 3 Can she cook? No, she can't.
 4 Can they dance? Yes, they can.
 5 Can he write? Yes, he can.
 6 Can it jump? No, it can't.
 7 Can they see? No, they can't.

Test 6

- 1 1 a 3 an 5 a
 2 an 4 a 6 an
- 2 1 radios 3 dishes 5 zebras
 2 people 4 feet 6 ladies
- 3 1 I 3 we 5 They
 2 she 4 It 6 he
- 4 1 That 2 These 3 Those 4 This
- 5 1 Have Carla and Emilio got a computer? Yes, they have. It's their computer.
 2 Has your sister got a red schoolbag? Yes, she has. It's her red schoolbag.
 3 Have you got a kite? Yes, I have. It's my kite.
 4 Has Alex got a yo-yo? Yes, he has. It's his yo-yo.
 5 Have you and your brother got toys? Yes, we have. They're our toys.
- 6 1 There isn't 3 There aren't 5 There isn't
 2 There are 4 There is 6 There are
- 7 1 Can Joshua swim? No, he can't.
 2 Can Jenny and Sam paint? Yes, they can.
 3 Can Barbara climb? Yes, she can.
 4 Can you and Ivan dance? No we can't.
 5 Can Sophia cook? No, she can't.

- 8 1 Don't talk! 3 Listen to this!
 2 Don't sit there! 4 Brush your teeth!

- 9 1 A 3 B 5 C
 2 B 4 A 6 C

Test 7

- 1 1 a 3 an 5 an
 2 an 4 a 6 a
- 2 1 They are postmen. 4 There are lorries.
 2 These are their toys. 5 They are children.
 3 They are insects. 6 Those are foxes.
- 3 1 This 2 Those 3 That 4 These
- 4 1 Have the children got a radio? No, they haven't.
 2 Have James and Lilly got a dog? Yes, they have.
 3 Has Omar got an umbrella? No, he hasn't.
- 5 1 There are 3 There are 5 There's
 2 There's 4 There are 6 There's

- 6 1 Can it swim? No, it can't.
 2 Can he climb? Yes, he can.
 3 Can he run? No, he can't.

- 7 1 his 3 Ben's 5 his
 2 Its 4 Their 6 Susan's

- 8 1 Run!
 2 Don't look at the board!
 3 Don't close your books!
 4 Climb that tree!
 5 Don't sit there!

- 9 1 Is -- he isn't 4 Are -- they are
 2 Do -- I don't 5 Does -- she does
 3 Is -- she is

- 10 1 watch 3 go 5 doesn't drive
 2 isn't raining 4 is doing 6 is listening

Test 8

- 1 1 The flowers are beautiful. They're beautiful.
 2 Anna isn't a student. She isn't a student.
 3 Is Paul a doctor? Is he a doctor?
 4 Penny and I are 12. We're 12.
 5 Are you and your friend pupils? Are you pupils?
- 2 1 These are foxes.
 2 Those are people.
 3 These are babies.
- 3 1 Can Nicolas run fast? Yes, he can.
 2 Can you and Maria dance? Yes, we can.
 3 Can your dog swim? No, it can't.
 4 Can Joe and Alex play tennis? No, they can't.
 5 Can Patricia ride a horse? Yes, she can.
- 4 1 hasn't got a cat. She's got a dog.
 2 have got a robot. You haven't got a ball.
 3 hasn't got a bike. He's got a kite.
 4 have got a camera. We haven't got a radio.
- 5 1 Tim and Ben's 3 children's 5 Anna's
 2 dog's 4 boys' 6 Joe's
- 6 1 under 2 on 3 in 4 behind
- 7 1 go 5 aren't listening
 2 Are ... watching 6 Do ... play
 3 doesn't like 7 is doing
 4 Does Jason walk 8 isn't sleeping
- 8 1 on 3 in 5 in 7 in 9 at
 2 on 4 at 6 on 8 at
- 9 1 Who 3 Who 5 Who
 2 What 4 Who 6 What

Quiz 1

(Unit 1)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Fill in the missing small or capital letters.

1 _ b _ d

2 K _ _ N

3 st _ _

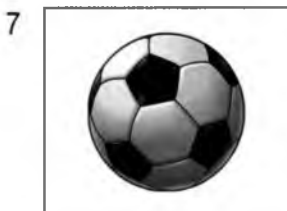
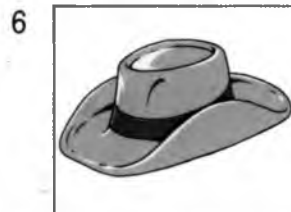
4 _ X Y _

5 _ _ I J

6 _ p _ r

B. Write the words in small letters.

• HAT • RAIN • GLASS • CAT • DOLL • NOSE • BALL • FROG



(Score: / 14)

Quiz 2

(Unit 2)

NAME

CLASS

DATE

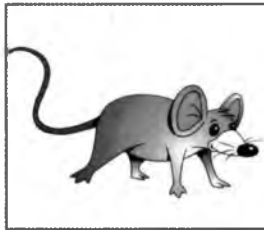
MARK

(Time: 10 minutes)

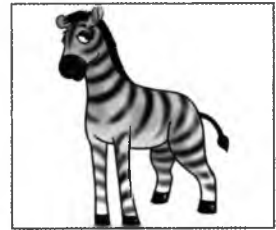
Circle **a** or **an**.



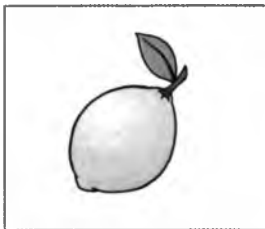
1 **a/an** umbrella



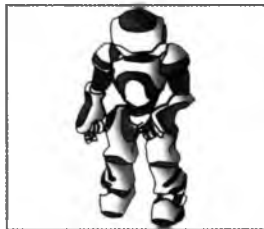
2 **a/an** mouse



3 **a/an** zebra



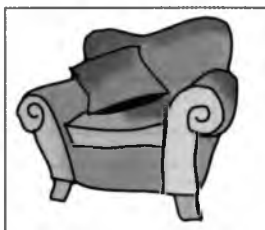
4 **a/an** lemon



5 **a/an** robot



6 **a/an** onion



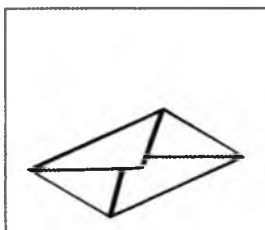
7 **a/an** armchair



8 **a/an** watermelon



9 **a/an** octopus



10 **a/an** envelope



11 **a/an** pineapple



12 **a/an** ostrich

(Score: $\frac{\quad}{12}$)

Quiz 3

(Unit 3)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write out the numbers.

- | | | |
|-------------|-------------|--------------|
| 1 13: | 4 92: | 7 4: |
| 2 60: | 5 25: | 8 100: |
| 3 3: | 6 17: | 9 78: |

B. Match the numbers with the words.

- | | |
|----------------------------|--------------|
| 1 <input type="text"/> 40 | A sixteen |
| 2 <input type="text"/> 96 | B eighty |
| 3 <input type="text"/> 5 | C sixty-nine |
| 4 <input type="text"/> 18 | D fifty-five |
| 5 <input type="text"/> 16 | E fourteen |
| 6 <input type="text"/> 55 | F five |
| 7 <input type="text"/> 80 | G fifteen |
| 8 <input type="text"/> 14 | H forty |
| 9 <input type="text"/> 69 | I eighteen |
| 10 <input type="text"/> 8 | J eight |
| 11 <input type="text"/> 15 | K ninety-six |

(Score: $\frac{\quad}{20}$)

Quiz 4

(Unit 4)

NAME

CLASS

DATE

MARK

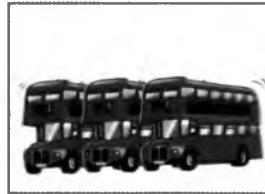
(Time: 10 minutes)

Count and write.



(baby)

1



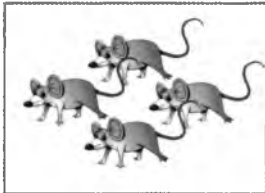
(bus)

2



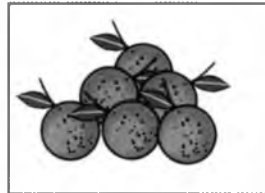
(person)

3



(mouse)

4



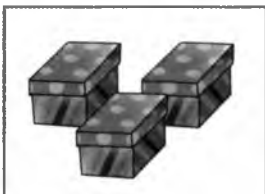
(orange)

5



(foot)

6



(box)

7



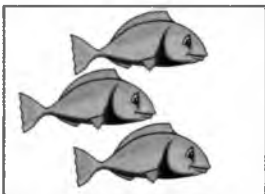
(man)

8



(boy)

9



(fish)

10



(strawberry)

11



(child)

12

(Score: $\frac{\quad}{12}$)

Quiz 5

(Unit 5)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write *I, you, he, she, it, we* or *they*.



1



2



3



4



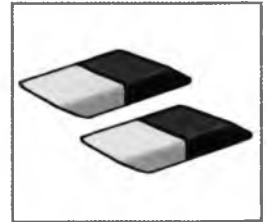
5



6



7



8

B. Fill in: *you, he, she, it, we* or *they*.

1 dog:

2 John and I:

3 girls:

4 David:

5 you and Chris:

6 Helena:

7 James and Lilly:

8 Anna:

9 you and Pedro:

10 book:

11 Mum and I:

12 Nicolas:

(Score: $\frac{\quad}{20}$)

Quiz 6**(Unit 6)**

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____**A. Read and circle.**

- | | |
|--|-----------------------------------|
| 1 Emma and I am / are friends. | 6 Paola is / are a nurse. |
| 2 Beckham and Kaká is / are football players. | 7 I am / is a pupil. |
| 3 Mrs Abbott is / am an English teacher. | 8 Is / Are you a doctor? |
| 4 Are / Is they students? | 9 Ben and Sue are / am 11. |
| 5 Is / Are Mr Williams a postman? | 10 They am / are singers. |

B. Fill in: 'm not, isn't or aren't.

- | | |
|--------------------------------|------------------------|
| 1 Ben and Owen teachers. | 6 Lisa a baby. |
| 2 Kate and I 12. | 7 I an engineer. |
| 3 It a zebra. | 8 The dog big. |
| 4 I a firefighter. | 9 He Mr Smith. |
| 5 You a tennis player. | 10 They bees. |

C. Match.

- | | | |
|----------------------------|----------|------------------|
| 1 <input type="checkbox"/> | They are | A dancer |
| 2 <input type="checkbox"/> | She is | B Tom |
| 3 <input type="checkbox"/> | I am a | C tennis players |
| 4 <input type="checkbox"/> | He is | D cat |
| 5 <input type="checkbox"/> | It is a | E Anna |

(Score:)
25

Quiz 7

(Unit 7)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write *This*, *That*, *These* or *Those*.



1
are balls.



2
is a train.



3
are dolls.



4
is a yo-yo.

B. Read and circle.

- 1 **That / Those** is a big cat.
- 2 **This / These** are apples.
- 3 **Those / That** is a schoolbag.
- 4 **This / These** is an umbrella.
- 5 **Those / This** is a frog.
- 6 **Those / This** men are pilots.
- 7 **This / These** bikes are red.
- 8 **That / Those** boys are friends.
- 9 **These / This** is a zebra.
- 10 **Those / This** woman is a nurse.

(Score: $\frac{\quad}{14}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____

A. Fill in the gaps with 's got, hasn't got, 've got or haven't got.

- | | |
|--------------------------------------|------------------------------|
| 1 I a cat and a dog. (✓) | 5 Pedro a bike. (X) |
| 2 Olga and Zak a computer. (X) | 6 Mary a big nose. (✓) |
| 3 Craig an ice cream. (✓) | 7 He a helicopter. (X) |
| 4 They short hair. (✓) | 8 We a radio. (X) |

B. Look at the pictures and write the questions and short answers. Use have got.



1 (Joe/umbrella)

.....



2 (the girls/apples)

.....



3 (it/small ears)

.....



4 (Kay/brush)

.....

(Score: $\frac{\quad}{12}$)

Quiz 9

(Unit 9)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

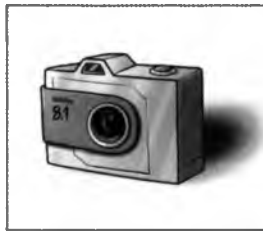
A. Fill in *There is* or *There are*.

- | | | | |
|---------|------------------------|---------|----------------------|
| 1 | a mouse in the garden. | 4 | apples on the table. |
| 2 | milk in the fridge. | 5 | a desk in the room. |
| 3 | children at the park. | 6 | an owl in the tree. |

B. Look at the pictures and answer the questions.



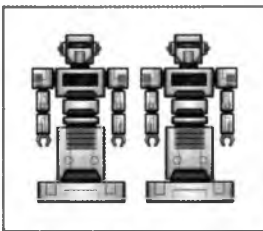
1 Are there two women?
.....



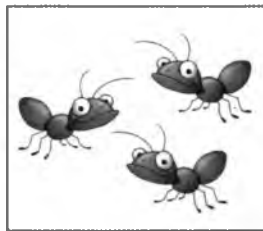
2 Is there one camera?
.....



3 Are there four books?
.....



4 Is there one robot?
.....



5 Are there two ants?
.....



6 Are there two toys?
.....

(Score: $\frac{\quad}{12}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the words in the correct order to make sentences.

1 can't / Kate / run fast

.....

2 Mario / basketball / can / play

.....

3 read / babies / can't

.....

4 jump / can / frogs

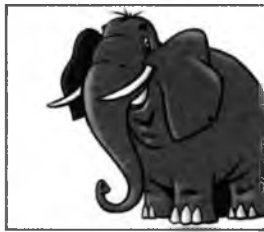
.....

B. Write the questions and answers. Use can.



1 (cook)

.....



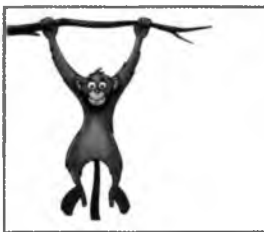
2 (fly)

.....



3 (dance)

.....



4 (climb)

.....



5 (ride)

.....



6 (swim)

.....

(Score: / 10)

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____

A. Rewrite the sentences. Change the underlined words. Use *your, his, her, their, or our*.

1 Jason is Mary's brother.

.....

2 This is Helen and Nick's dog.

.....

3 She's Olga's and my teacher.

.....

4 This isn't Sam's schoolbag.

.....

5 This is the boys' school.

.....

6 Is this your and Fred's car?

.....

B. Read and circle.

1 Are these the **girls' / girls** dolls?

2 It's the **childrens' / children's** ball.

3 Agatha is **Tim's / Tims'** grandma.

4 They're **Ben's and Tom / Ben and Tom's** friends.

5 She's my **mums' / mum's** sister.

6 Is this **Tony's / Tonys'** watch?

7 Is that the **womans / woman's** bag?

8 That's **Harry's / Harrys** bike.

(Score: / 14)

NAME

CLASS

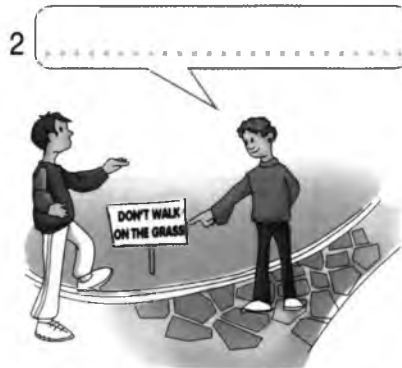
DATE

MARK

(Time: 10 minutes)

A. Match the sentences to the pictures.

- Read the sign!
- Close the window, please!
- Look at the photo!
- Don't run!
- Do your homework!
- Don't talk!



B. Write the opposites.

- 1 Sit there!
- 2 Don't open the door!
- 3 Don't eat this apple!
- 4 Go to sleep!

(Score: $\frac{\quad}{10}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Put the verbs in brackets into the *present continuous*.

- 1 Asha a letter at the moment. **(write)**
- 2 to school today? **(Boris/walk)**
- 3 She talking on the phone at the moment. **(not/talk)**
- 4 Our cat on the sofa. **(sit)**

- 5 Look! It now. **(snow)**
- 6 Mum is in the kitchen and she dinner. **(cook)**
- 7 to the radio? **(you/listen)**
- 8 The boys their bikes now. **(not/ride)**

B. Look at the pictures and use the verbs below to write what the people are doing.

• play • swim • dance • sing • run • drive



1 Maria a song.



2 Jordan his new car.



3 The girls at a party.



4 Pete in the sea.



5 The boys football.



6 Ben in the park.

(Score: / 14)

Quiz 14

(Unit 14)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write the correct form of the verbs in the *present simple*.

- | | |
|----------------------|----------------------|
| 1 I swim – he | 6 I do – he |
| 2 I go – he | 7 I fly – he |
| 3 I watch – he | 8 I eat – he |
| 4 I cook – he | 9 I play – he |
| 5 I try – he | 10 I miss – he |

B. Put the verbs in brackets into the *present simple* or the *present continuous*.

- 1 Anna (**wear**) a beautiful dress today.
- 2 (**Paolo/go**) on holiday every summer?
- 3 The children (**not/sleep**) at the moment.
- 4 (**you/do**) your homework now?
- 5 Look! Jack (**climb**) that tree!
- 6 Ryan usually (**watch**) TV in the evening.
- 7 Jenna (**write**) a letter to her friend now.
- 8 Kevin (**not/drink**) milk in the morning.
- 9 (**they/wash**) their car every Sunday?
- 10 Angela (**tidy**) her room every day.

(Score:)
20

Quiz 15

(Unit 15)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

Look at the pictures and circle the correct item.



1 The boys are **behind** / **under** the dog.



2 The apples are **on** / **in** the bowl.



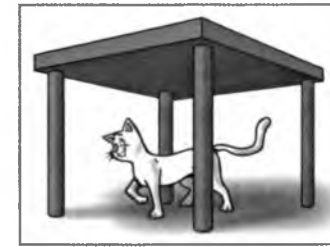
3 Luke is **on** / **behind** his bike.



4 The horse is **in** / **behind** its house.



5 The children are **under** / **on** the sofa.



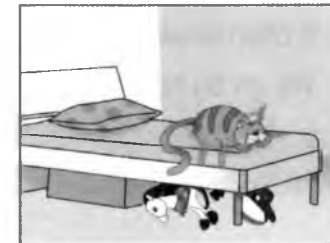
6 The cat is **under** / **on** the table.



7 The board is **behind** / **on** the teacher.



8 Mae is sitting **on** / **under** the tree.



9 The cat is **under** / **on** the bed.

(Score: $\frac{\quad}{9}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____

A. Write the words or phrases in the correct box.

- June • Thursdays • lunch time • 2012 • midnight • the afternoon • the spring
- Monday morning • July 22nd • 9 o'clock • night • Wednesday

on

in

at

<p style="text-align: center;">on</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p style="text-align: center;">in</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p style="text-align: center;">at</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
--	--	--

B. Read and circle.

- | | | |
|---|--------------|---|
| <p>1 We play tennis at / in the weekends.</p> <p>2 Patrick goes to the gym at / on Tuesday.</p> <p>3 The film starts on / at half past seven.</p> <p>4 It often snows at / in the winter.</p> <p>5 We go on holiday at / in August.</p> | <p>.....</p> | <p>6 Our mum's birthday is on / in June 2nd.</p> <p>7 We go to my grandfather's house on / at Sundays.</p> <p>8 What do you usually do in / on the evening?</p> |
|---|--------------|---|

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Read and circle.

- | | |
|--|--|
| <p>1 Who/What is that beautiful girl?</p> <p>2 What/Who is his name?</p> <p>3 What/Who do you eat for breakfast?</p> <p>4 Who/What is in the fridge?</p> | <p>5 Who/What colour is your car?</p> <p>6 Who/What is playing football?</p> <p>7 What/Who are you wearing?</p> <p>8 Who/What is your teacher?</p> |
|--|--|

B. Fill in: *Who* or *What*.

- | | |
|---|---|
| <p>1 A: is that boy?
B: Chris, my brother.</p> <p>2 A: is your mum doing?
B: She's making a cake.</p> <p>3 A: is a doctor?
B: My dad.</p> <p>4 A: is talking?
B: Claire and Jane.</p> | <p>5 A: are those?
B: They're my new shoes.</p> <p>6 A: is Emma reading?
B: A book about dogs.</p> <p>7 A: has got a new car?
B: Mr and Mrs Bailey.</p> <p>8 A: is that on your desk?
B: My new computer.</p> |
|---|---|

(Score: $\frac{\quad}{16}$)

New Round-Up Starter Key to Quizzes

Quiz 1

- A** 1 a, c 3 u, v 5 G, H
 2 L, M 4 W, Z 6 o, q
- B** 1 rain 3 glass 5 frog 7 ball
 2 nose 4 cat 6 hat 8 doll

Quiz 2

- 1 an 4 a 7 an 10 an
 2 a 5 a 8 a 11 a
 3 a 6 an 9 an 12 an

Quiz 3

- A** 1 thirteen 4 ninety-two 7 four
 2 sixty 5 twenty-five 8 one hundred
 3 three 6 seventeen 9 seventy-eight
- B** 1 H 4 I 7 B 10 J
 2 K 5 A 8 E 11 G
 3 F 6 D 9 C

Quiz 4

- 1 two babies 7 three boxes
 2 three buses 8 two men
 3 three people 9 two boys
 4 four mice 10 three fish
 5 six oranges 11 five strawberries
 6 four feet 12 two children

Quiz 5

- A** 1 you 3 it 5 I 7 she
 2 they 4 he 6 we 8 they
- B** 1 it 4 he 7 they 10 it
 2 we 5 you 8 she 11 we
 3 they 6 she 9 you 12 he

Quiz 6

- A** 1 are 4 Are 7 am 10 are
 2 are 5 Is 8 Are
 3 is 6 is 9 are
- B** 1 aren't 5 aren't 9 isn't
 2 aren't 6 isn't 10 aren't
 3 isn't 7 'm not
 4 'm not 8 isn't

- C** 1 C 2 E 3 A 4 B 5 D

Quiz 7

- A** 1 Those 2 That 3 These 4 This
- B** 1 That 4 This 7 These 10 This
 2 These 5 This 8 Those
 3 That 6 Those 9 This

Quiz 8

- A** 1 've got 4 've got 7 hasn't got
 2 haven't got 5 hasn't got 8 haven't got
 3 's got 6 's got
- B** 1 Has Joe got an umbrella? Yes, he has.
 2 Have the girls got apples? No, they haven't.
 3 Has it got small ears? No, it hasn't.
 4 Has Kay got a brush? Yes, she has.

Quiz 9

- A** 1 There is 3 There are 5 There is
 2 There is 4 There are 6 There is
- B** 1 Yes, there are. 4 No, there isn't.
 2 Yes, there is. 5 No, there aren't.
 3 No, there aren't. 6 Yes, there are.

Quiz 10

- A** 1 Kate can't run fast.
 2 Mario can play basketball.
 3 Babies can't read.
 4 Frogs can jump.
- B** 1 Can they cook? Yes, they can.
 2 Can it fly? No, it can't.
 3 Can she dance? Yes, she can.
 4 Can it climb? Yes, it can.
 5 Can he ride? No, he can't.
 6 Can he swim? Yes, he can.

Quiz 11

- A** 1 Jason is her brother.
 2 This is their dog.
 3 She's our teacher.
 4 This isn't his schoolbag.
 5 This is their school.
 6 Is this your car?
- B** 1 girls' 5 mum's
 2 children's 6 Tony's
 3 Tim's 7 woman's
 4 Ben and Tom's 8 Harry's

Quiz 12

- A** 1 Look at the photo!
 2 Read the sign!
 3 Don't talk!
 4 Close the window, please!
 5 Don't run!
 6 Do your homework!
- B** 1 Don't sit there!
 2 Open the door!
 3 Eat this apple!
 4 Don't go to sleep!

Quiz 13

- A**
- | | |
|--------------------|---------------------|
| 1 's writing | 5 's snowing |
| 2 Is Boris walking | 6 's cooking |
| 3 isn't talking | 7 Are you listening |
| 4 's sitting | 8 aren't riding |
- B**
- | | |
|---------------|---------------|
| 1 is singing | 4 is swimming |
| 2 is driving | 5 are playing |
| 3 are dancing | 6 is running |

Quiz 14

- A**
- | | | |
|-----------|---------|-----------|
| 1 swims | 5 tries | 9 plays |
| 2 goes | 6 does | 10 misses |
| 3 watches | 7 flies | |
| 4 cooks | 8 eats | |
- B**
- | | |
|--------------------|------------------|
| 1 is wearing | 7 is writing |
| 2 Does Paolo go | 8 does not drink |
| 3 are not sleeping | 9 Do they wash |
| 4 Are you doing | 10 tidies |
| 5 is climbing | |
| 6 watches | |

Quiz 15

- | | | |
|----------|---------|----------|
| 1 behind | 4 in | 7 behind |
| 2 in | 5 on | 8 under |
| 3 on | 6 under | 9 on |

Quiz 16

- A** **on:** Thursdays, Monday morning, July 22nd, Wednesdays
in: June, 2012, the afternoon, the spring
at: lunch time, midnight, 9 o'clock, night

- B**
- | | | | |
|------|------|------|------|
| 1 at | 3 at | 5 in | 7 on |
| 2 on | 4 in | 6 on | 8 in |

Quiz 17

- A**
- | | | |
|--------|--------|--------|
| 1 Who | 4 What | 7 What |
| 2 What | 5 What | 8 Who |
| 3 What | 6 Who | |
- B**
- | | | |
|--------|--------|--------|
| 1 Who | 4 Who | 7 Who |
| 2 What | 5 What | 8 What |
| 3 Who | 6 What | |

New Round-Up Starter – Audio scripts

Progress Check 1

Ex. 5 (p. 14)

Narrator: Look at the picture. Listen and look. There is one example.

Female: Are all these your friends?

Girl: Yes, they are!

Female: Who is the boy with the red ball?

Girl: That's Tom.

Narrator: Can you see the line? This is an example. Now you listen and draw lines.

One Female: Is Kim the girl with the doll?

Girl: Yes, that's right.

Female: It's a beautiful doll!

Girl: Oh yes, it is!

Two Female: Who is the boy in the funny hat?

Girl: The Indian hat?

Female: Yes.

Girl: That's Sam.

Three Female: Who's Ben?

Girl: Ben is the boy with the dog.

Female: What a good dog!

Girl: Yes, it is.

Four Female: Who is the girl with the yo-yo?

Girl: That's my sister.

Female: What's her name?

Girl: Ann.

Progress Check 2

Ex. 6 (p. 21)

Narrator: Look at the pictures. Listen and look. There are two examples.

Male: Hello. What's your name?

Girl: Lisa.

Male: Can you spell that for me, please?

Girl: Yes. It's L-I-S-A.

Male: How old are you, Lisa?

Girl: I'm eight.

Male: Eight?

Girl: Yes, eight! It's my birthday today.

Male: Oh, Happy Birthday!

Narrator: Can you see the answers? Now you listen and write a name or a number.

One Male: Is this your friend?

Girl: Yes, this is Omar.

Male: Can you spell his name?

Girl: Yes, O-M-A-R.

Male: Thank you.

Two Male: Is Omar eight, too?

Girl: No, he is nine.

Male: Nine?

Girl: That's right!

Three Male: Which is your class?

Girl: It's class ten.

Male: Class ten?

Girl: Yes.

Four Male: Who is she?

Girl: She is my teacher.

Male: What's her name?

Girl: It's Mrs West.

Male: Is that W-E-S-T?

Girl: Yes, it is.

Progress Check 3

Ex. 5 (p. 32)

Narrator: Look at the pictures. Listen and look. There is one example.

How old is Ellie?

Boy: Is Ellie nine years old?

Girl: No, she isn't.

Boy: Is she seven years old?

Girl: No. Ellie is eight.

Narrator: Can you see the tick? Now you listen and tick the box.

One What is in the picture?

Girl: This is a very big cat in the picture.

Boy: It isn't a cat.

Girl: Oh! Is it a lion?

Boy: No, it's a tiger.

Two What is Mike's job?

Female: Are you a firefighter, Mike?

Male: No, I'm not.

Female: Are you a policeman?

Male: No, I'm a pilot.

Three Which is my dog?

Girl: Is Dasty your dog?

Boy: No, it isn't.

Girl: Is Barry your dog?

Boy: No. Larry is my dog.

Progress Check 4

Ex. 5 (p. 43)

Narrator: Look at the picture. Listen and look. There is one example.

Female: Look at the people. It's fun!

Boy: Yes! There's Mark.

Female: Which boy is Mark?

Boy: He's got a schoolbag.

Female: A red schoolbag?

Boy: Yes, that's right.

Narrator: Can you see the line? This is an example. Now you listen and draw lines.

One Female: Who is Dave?

Boy: He's got a camera.

Female: Oh yes, Dave's got a camera.

Boy: He likes taking pictures.

Two Female: Can you see an elephant?

Boy: An elephant? Oh, the toy elephant. Yes.

Female: Well done. Who has got it?

Boy: My friend Helen.

Female: Helen?

Boy: That's right.

Three Female: Can you see the balloons?

Boy: Yes, I can. Ben has got the balloons.

Female: Who?

Boy: Ben. My favourite is blue.

Four Female: Who has got a ball?

Boy: That's Sarah.

Female: What colour is it?

Boy: Sarah's got a yellow ball.

Five Female: Do you like ice cream?

Boy: Yes, I do. Look, Jill's got an ice cream.

Female: I can see Jill. Is it chocolate?

Boy: No, it's a strawberry ice cream.

Female: Yum!

Progress Check 5

Ex. 5 (p. 54)

Narrator: Look at the pictures. Listen and look. There are two examples.

Girl: Hello, are you Charles?

Boy: Yes, I am.

Girl: Can you spell your name?

Boy: Yes, I can. C-H-A-R-L-E-S.

Girl: Hello Charles, I'm Nicky.

Boy: Hi Nicky.

Girl: How old are you?

Boy: I'm twelve years old.

Girl: Twelve? I am too!

Narrator: Can you see the answers? Now you listen and write a name or a number.

One Girl: Have you got a sister?

Boy: Yes, I have.

Girl: What's her name?

Boy: Her name is Becky.

Girl: Can you spell that?

Boy: B-E-C-K-Y

Two Girl: Have you got a dog?

Boy: Yes, I have. I have got three dogs!

Girl: Three?

Boy: Yes, there they are, in the garden.

Three Boy: Can you see that cat?

Girl: Yes, I can.

Boy: That's Harvey.

Girl: How do you spell that?

Boy: H-A-R-V-E-Y

Four Girl: Is it an old cat?

Boy: No, it isn't. It's two years old.

Girl: Three?

Boy: No, two. It's his birthday tomorrow!

Progress Check 6

Ex. 4 (p. 64)

Narrator: Look at the picture. Listen and look. There is one example.

Male: Look at the picture. It is a birthday party!

Boy: They have got a cake.

Male: Yes, can you see the boy? Colour his hat orange.

Boy: OK, the boy's hat is orange.

Male: Very good.

Narrator: Can you see the orange hat on the boy's head? This is an example. Now you listen and colour.

One Male: Now look at Grandpa.

Boy: I can see him. There he is.

Male: That's right. Colour his hat black.

Boy: I don't like black.

Male: Well, I do. Colour Grandpa's hat.

Two Male: Can you see Mum? She has got a hat, too.

Boy: Yes, I see her. Can I colour her hat pink?

Male: Yes, OK. Pink is good.

Boy: A good colour for Mum.

Male: Yes, it is.

Three Male: There is a baby.

Boy: Yes, there.

Male: Can you colour the baby's hat yellow?

Boy: Yellow? OK.

Male: Well done.

Four Male: What colour do you think the girl's hat is?

Boy: Well, I like purple.

Male: Colour the girl's hat purple, then.

Boy: OK.

Male: Good.

Five Male: Where is Grandma?

Boy: There. There she is.

Male: Good. She has got a red hat.

Boy: OK, colour Grandma's hat red.

Male: Look, what a nice picture.

Progress Check 7

Ex. 4 (p. 80)

Narrator: Look at the pictures. Listen and look. There is one example.

What is Rasheed doing now?

Female: Where is Rasheed? Is he sleeping?

Girl: No, he's in the kitchen.

Female: Is he eating?

Girl: No, he's cooking. He's making fish!

Narrator: Can you see the tick? Now you listen and tick the box.

One What is Anna wearing?

Female: Is Anna wearing a red dress today?

Girl: No, she's wearing a white T-shirt and a blue skirt.

Female: A black skirt?

Girl: No, Susan is wearing a black skirt. Anna's skirt is blue.

Two Which girl is Angela?

Female: Is Angela playing in the garden?

Boy: No, she's doing her homework.

Female: Is she in the living room?

Boy: No, she's in her bedroom.

Three What does Tom like?

Boy 1: Do you want an orange, Tom?

Boy 2: No, I don't like oranges. I like bananas.

Boy 1: Really? I love oranges! Do you like apples?

Boy 2: No, I don't.

Progress Check 8

Ex. 5 (p. 94)

Narrator: Look at the picture. Listen and look. There is one example.

Male: Can you put the flower in the glass?

Girl: Yes, I can.

Male: Good. Draw a line.

Girl: Look, the flower is in the glass.

Male: Yes, I can see.

Narrator: Can you see the line? This is an example. Now you listen and draw lines.

- One** **Male:** *Now put the book behind the door.*
Girl: *Sorry, put the book where?*
Male: *Behind the door.*
Girl: *OK, there it is.*
Male: *Well done.*
- Two** **Male:** *Can you see a star?*
Girl: *Yes, there's the star.*
Male: *Good. Put it on the board.*
Girl: *On the board?*
Male: *That's right.*
- Three** **Male:** *Put the eraser in the box.*
Girl: *The box on the teacher's desk?*
Male: *That's right. Put the eraser in it.*
Girl: *OK.*
Male: *Good.*
- Four** **Male:** *Now put the pencil under the desk.*
Girl: *Under the teacher's desk?*
Male: *Yes.*
Girl: *OK.*
Male: *Put the pencil there.*
- Five** **Male:** *Can you see the schoolbag?*
Girl: *Yes, I can.*
Male: *Good. Put it on the chair.*
Girl: *Under?*
Male: *No, on the chair.*
Girl: *OK, the schoolbag is there.*
Male: *Well done!*

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